

Parent Sheet for our Book Of The Month

Come Over To My House written by Eliza Hull and Sally Rippin, illustrated by Daniel Gray-Barnett

We will be featuring a reading of the Book of the Month on our website for you to access the story and share with your child.

https://youtu.be/rLIZ4yglhJ8?si=gcsHMbPYPoWu_Cyu

What is the overarching theme/message of the book? Can we encapsulate this into one word or phrase that is easy for everyone to understand?

- Getting an insight into a variety of disabilities
- Understanding that representation is important and children and adults with disabilities need to be seen and understood
- Equity
- Thinking about ways that everyone feels included
- Breaking down barriers

Why is the message or theme entrenched in the book important to disseminate with everyone in our community?

- Because children with disabilities need to feel included and represented
- It is important for children to have an understanding of disability and to think about ways in which we can make everyone feel included
- We all deserve to feel included and given the same opportunities
- We should all take the initiative to think about how disabled people might do things differently, to take the pressure of disabled people from having to explain

Thinking about the theme/message, what quotes from the book jump out at you that relate to the theme or message?

- "We can all do our best to include everyone."
- "If we're kind to each other we'll have a great day."

Here are some activities that you can do with your child in regards to exploring the book's themes

Activity:	Age group
Try some simple sign language with your child. You can see the info at the bottom of the page or access a video like this one: https://youtu.be/flXsU4V0zz8?si=KTAo0s-G3wmNU1f9	2 – 4 years old
Consider dolls and toys that feature people with disabilities. It can be a great conversation opportunity and avenue for learning.	2 – 4 years old
You could talk to your child about braille and the next time you go to a museum or find some	3-4 years old



braille on your travels, you could get them to feel it and see if they remember what it is there for.	
Draw a house together and then ask your child what would you say if you asked someone to "Come over to my house."	3 – 4 years old
Ask your child to close their eyes and to imagine what it would be like to not be able to see; how would they move around, how would things be different, would things be harder? Why?	2 – 4 years old
Don't feel nervous if your child asks questions, even when out and about. If we shut down questions, we give the impression that talking about disability is taboo.	3 – 4 years old
Playing with a doll in a wheelchair could bring up a whole range of interesting discussions and problem solving around things like accessibility and getting around from place to place. It's great for children to think about how things might be different for someone else.	3 – 4 years old

Here is an interesting article you might like:

<https://www.firstfiveyears.org.au/child-development/how-to-talk-to-children-about-disability>

