

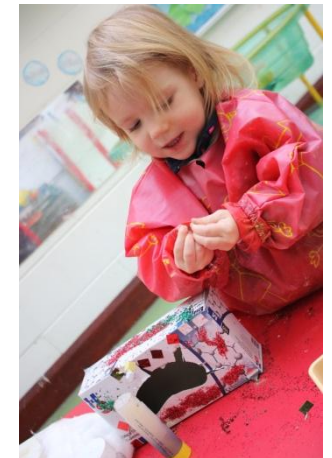


Information Session

Values and Ethos

At Rebecca Cheetham we will commit to:

- Offer a safe and nurturing environment in which children can explore and learn confidently
- Provide interesting, and varied activities that will pique your child's interests and encourage their curiosity
- Celebrate a key person system where our educators know and understand your child and help them make sufficient progress to assist them to become *Reception Ready*
- Schedule a healthy mix of child initiated learning alongside small group adult-focused tasks that link to all seven areas of learning
- Be transparent in our planning so parents/carers know exactly what children will be learning and what activities are on offer



Curriculum

- We base our curriculum on our own, ***Learning Aspirations***
[Link to document](#)
- * And we also consult ***Development Matters*** which is the government framework which sets out typical behaviour for each of the ages and stages of development.
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2.pdf

What a session at Nursery looks like

8:45am - Children begin entering the session (unless already there for breakfast and get involved in a group activity)

9:00am - Adult Focus session - children spend time with their key person and do some learning related to an area of the curriculum [OWL BABIES WEEK 1 and 2_18-09-2023 - Google Docs](#)

9:20am - 11:25am - Child Initiated Free Play

11:25am - 11:40am - Adult Focus session - Literacy and Phonics

11:45 Home time for sessional children

Food at Rebecca Cheetham

Breakfast, snack and teas are prepared on site.

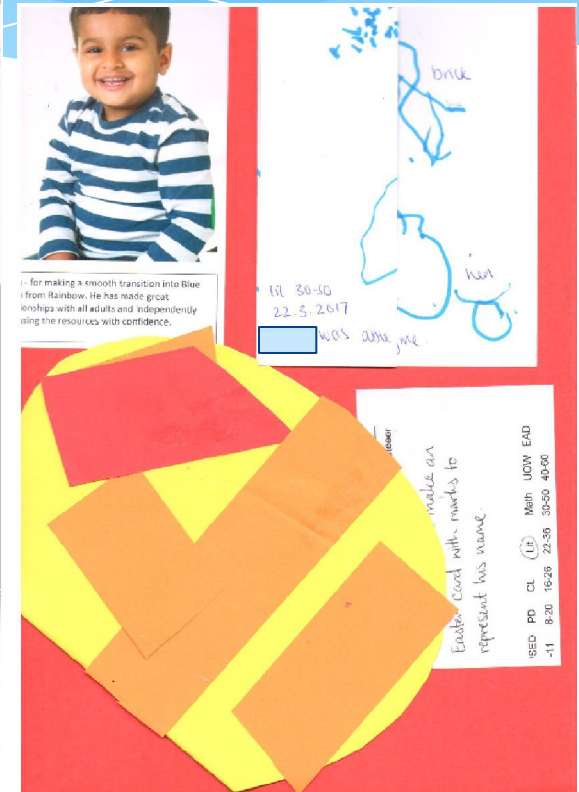
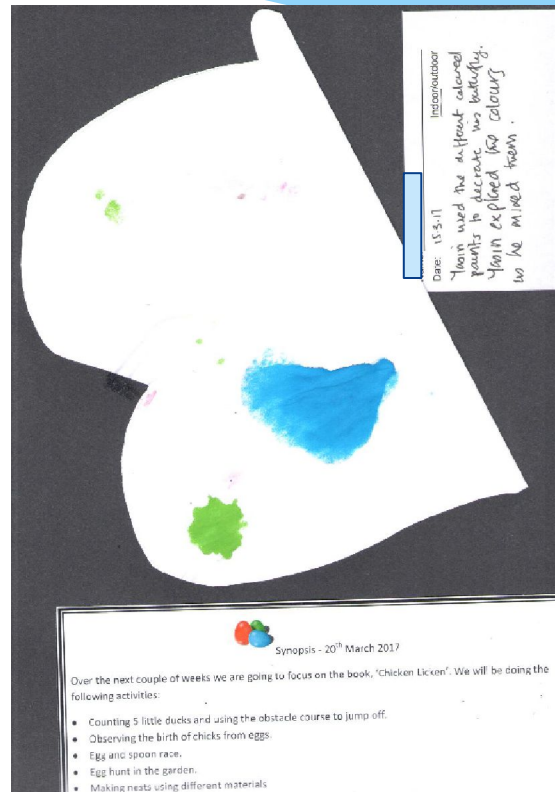
Lunches are catered for

[11EFB708B4C98E0B43730E1EB34F5BED.pdf \(rebeccacheetham.newham.sch.uk\)](#)

Future direction for school lunches

Assessment and Special Books

- Your child has a Special Book where important pieces of work that show how your child is progressing are kept.
- The children have ownership over this book and can contribute to the book whenever they like.



Observations

Initial Assessment- xxxx has recently celebrated his fourth birthday. He attends nursery three days a week (Tuesday, Wednesday and Thursday). Xxxx can be hesitant to enter the nursery during the morning; once he enters Jeffers room, he is able to seek reassurance from the staff and self-regulate. Within 10 minutes he is typically engaged in self-initiated activity (often building). Xxxx often uses the resources in the maths area. He is able to build complex structures with the heuristic resources, identify different shapes (i.e triangle, square and semi-circle). He is confident to use mathematical language, "You are bigger than me, you are heavier than me", said xxxx to the adult as they discussed and played with the different weights and scales. Xxxx is increasingly interested in complex puzzles. He is able to sort through the pieces and accurately place them, he is also able to recognise when a piece doesn't fit and is able to select other ones. This was demonstrated when xxxx said, "That's the wrong one, try this one". Xxxx is beginning to develop several special friendships in the nursery. These children share similar interests (building, space, monsters and aliens). Xxxx is able to share resources and patiently wait for his turn. He enjoys being one of the oldest children in Jeffers' room and often tries to help the younger children. Xxxx is very vocal and has a brilliant vocabulary and imagination. Xxxx often express himself and his ideas creatively. He can often be found drawing. His pictures are extensive and are becoming increasingly detailed. His chosen subject matter is often, space or 'monsters'. Xxxx is able to copy some of the letters of his name (whilst looking at his name card). Xxxx often choses to access the reading areas in the nursery. He has several favourite books, on of his current favourites is 'Ravi's Roar'. "Ravi's small in his family, I'm four and small in my family", explained xxxx to his key person. He is able to hold books correctly and turn each of the individual pages. Xxxx enjoys playing turn taking games and will often take his key persons hands and say, "Let's play tennis!". Xxxx is determined and has great levels of perseverance, he will continually try to hit the ball and is clearly delighted when he manages it, "Look I hit it over there, run and get it". Xxxx is able to wash and dry his hands, with minimal adult help. Xxxx is toilet trained and is able to use the toilets independently at nursery.

Make sure you accept the link sent to your email for Evidence Me!
(no-reply@evidence me)

Parent Consultations

- * We will offer a one to one meeting with you twice a year in order to talk about your child's development.
- * If you have concerns or queries throughout the year you are welcome to make an appointment with your child's key worker at any point in the year. Please make an appointment with the front office or with the key person directly.

Parent Offer

Parent Forum - Primary school places

<https://www.rebeccacheetham.newham.sch.uk/page/?title=Primary+Admissions&pid=19>

School of Family Events

[Rebecca Cheetham Nursery & Children's Centre - Science Week](#)

Support Development at Home

[Rebecca Cheetham Nursery & Children's Centre - Supporting your child at home](#)

Sports Day

Educational Visits and Forest School

Children Centre activities

[STRATFORD AND WEST HAM CHILDREN'S CENTRE VIRTUAL AND SESSIONAL TIMETABLE \(rebeccacheetham.newham.sch.uk\)](#)

Protected Times



PROTECTED

9:00am – 9:20am

11:25am – 11:40am

1:00pm – 1:20pm

3:25pm – 3:40pm

Absence and holidays

- * Call the school office and tell someone about your child's absence on the day. We need to know where children are every day they are meant to be with us.
- * If you are going on holidays where your child is missing from nursery, please provide us with some evidence about the holiday. We have a duty of care with the Local Authority for Children Missing in Education.

Questions?

