

## Nursery at Home - Week commencing 5th June 2023

*We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>50 THINGS</b>	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! <a href="https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five">https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five</a>				
<b>READ</b>	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p><b>Communicating Through Reading Challenge</b></p> <p><b>Go to our school website to watch videos on how to deliver these reading sessions with your child:</b></p> <p><a href="https://www.rebecca.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&amp;pid=65">https://www.rebecca.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&amp;pid=65</a></p>	<p><a href="#">Communicating Through Reading Video 1</a></p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few</p>	<p><a href="#">Communicating Through Reading Video 2</a></p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p><a href="#">Communicating Through Reading Video 3</a></p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p><a href="#">Communicating Through Reading Video 4</a></p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can</p>	<p><a href="#">Communicating Through Reading Video 5</a></p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	pages of the book before stopping and ask what happens next? Write this down to review tomorrow.			help them out - " <i>Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?</i> "	
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This term we'll be talking about superheroes and people who can help us.

**Activities:**

1. Speak to your child about what they like doing in the nursery best. What are their favorite areas? What are the areas they access more and why? What are the areas they don't access that often and why? You may write down your child's ideas and upload them on Evidence Me as it would be helpful to the practitioners in the classroom.
2. Speak to your child about who they think a superhero is? What does it mean to have super powers? Maybe someone from the family is your child's superhero. What super powers do they have? E.g. 'My grandma is my superhero because she can always make me feel better by giving me cuddles. Her superpower is that she's caring and loving.'
3. Visit our website for ideas on how to extend your child's mark making/writing skills/ letter formation.  
<https://www.rebeccacheetham.newham.sch.uk/page/?title=Children%27s+Development+at+Home&pid=49>
4. Please visit our website for a fantastic range of Maths activities to support your child's Maths experience.  
<https://www.rebeccacheetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65>