

Nursery at Home - Week commencing 15th May 2023

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.				
<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebecca-cheetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?</p> <p>Read through the whole book with your child.</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they</p>

	<p>book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>	<p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>what they say, it makes children feel their voice is important.</p>	<p>your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p>remember. This helps empower children to want to read independently.</p>
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This term we'll be talking about growth, life cycle of plants and animals in order to embrace changes.

Book of the week:

"The Very Hungry Caterpillar"

Activities:

1. Let your child tell you what they have learnt about the life cycle of the caterpillar. Let them draw it and tell you what resources they used to find out about it, e.g. books, magazines, internet etc. They can attempt to write the key words, e.g. egg, chrysalis, leaf, cocoon etc. (UTW, C&L, PD, EAD, Lit)

2. You can gather different fruits and vegetables from around the house and talk about their size and shapes. Then ask your child to group them by colours, then you can help your child lining them up from the biggest one to the smallest one. You can model questions, e.g. How many green items do you have? How many big ones, how many middle size ones, how many small ones? You can ask your child to write numbers down on a piece of paper, then draw the fruits and vegetables under the correct number to match. (Maths, UTW, C&L)

You can upload videos, pictures from the activity onto Evidence Me.

3. Can you find items at home that are symmetrical? At home, supervising your child, cut some items in half, e.g. an apple, a pear, a tomato. You can use videos on YouTube to explain more about the symmetry to your child. (Maths, EAD, PSED)

Write down their comments and upload onto the Evidence me.

4. This week is “Walking to school week” where we encourage children and parents to walk to the schools. Discuss with your children the importance of walking, going to the park, or spending time being active outdoors. With your child you can make a poster related to “Walking to school week”. (UTW, EAD,PSED)