

When We Can't Be At Nursery - Week commencing 06/03/2023

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

If you have any questions you are welcome to call or wait for a call from a member of your child's classroom

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

READ

Go to our school website to watch videos on how to deliver these reading sessions with your child:
<https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65>

[Reading Challenge Explanation Video 1](#)

Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.

[Reading Challenge Explanation Video 2](#)

Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.
Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?
Read through the whole book with your child.
Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?

[Reading Challenge Explanation Video 3](#)

Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.



[Reading Challenge Explanation Video 4](#)

Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - *"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"*

[Reading Challenge Explanation Video 5](#)

Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.

ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Tell your child a story about Mother pig who came back from the shops. She then took out five sweet buns out of her bag for her two children to have. The son took three buns and the daughter was left only with two.</p> <p>Ask your child whether it was a fair sharing or not. You can make a little puppet show with your child where you promote sharing and fair ways of sharing toys/food.</p> <p>Take pictures of the show, add your child's comments and upload them onto the Evidence Me.</p>	<p>Talk to your child about the characters, the plot and what happened at the beginning of the story of The Three Pigs and explain what is the middle and end of the story.</p> <p>Talk about the characters and their ideas. Ask your child to sequence the story of the Three Pigs. They can draw three pictures for the beginning, middle and end of the story. If you can upload the pictures onto Evidence Me.</p>	<p>Talk to your child about the heartbeat and breathing, Explain to them what a rhythm and is.</p> <p>Allow your children to count their heartbeats and explain that when people exercise, do physical activities, e.g. jogging, their heartbeat goes faster (you can trial it out together).</p> <p>If you have balloons at home try to blow them together. Ask your child whether it's hard or easy activity?</p> <p>Ask your child what happened to their heartbeat after blowing the balloons quickly.</p>	<p>With your child watch the story video 'Raja's Big Ears.' Explain to your child that Manji is very sorry in telling the Kings secret to the tree. What could Manji do to say sorry to the King. Take suggestions from your child and note them down on Evidence Me. Your child can draw a picture for the King from Manji.</p> <p>Note their comments and upload it onto Evidence Me.</p> <p>https://www.youtube.com/watch?v=RCL4ovw_RiE</p>	<p>Ask your child to collect three different size bags/pans/bowls, then gather different objects from around the house and fit them inside the bags/bowls etc.</p> <p>Ask your child how many objects they were able to fit inside their bags/bowls. Ask your child which bag/bowl had the most of the objects fit and which one had least.</p>

	<p>UNDERSTANDING THE WORLD</p>	<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>PHONICS</p>	<p>MATHEMATICS</p>	<p>PHYSICAL DEVELOPMENT</p>
	<p>Recap on the Three Little Pigs story with your child. Talk to them about different types of houses the pigs built.</p> <p>With your child design their dream house, use blocks to build the house of their dreams.</p> <p>Note their comments describing their houses and upload them onto the Evidence Me alongside the photos.</p>	<p>With your child today can you use the variety of media and materials you have at home to create a mask of your favourite character from any traditional tale of your choice.</p> <p>Please upload the pictures onto the Evidence Me.</p>	<p>Mrs Browning's Box</p> <p>Turn a box with the opening facing away from the children. One by one place between four and six familiar noisy items (for example a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes. Sing to the tune of 'Old MacDonald' but using your own name or one of the children's (if you prefer you can explain that this is Mrs Browning's box and use her name)</p> <p>Mrs has a box ee i ee i And in that box she has a Stop. Gesture (by putting your hand to your ear) and ask the children to listen. Handle one of the objects in the box, out of sight, to make a noise. The children take it in turns to guess what is making the sound.</p> <p>Continue the song but imitating the sound using your voice. With a ' zzz zzz' here and a ' zzz zzz' there Here a 'zzz' there a 'zzz' everywhere a 'zzz zzz' Mrs has a box ee i ee i</p>	<p>With your child share the story of 'The Three Little Pigs', telling it from memory or playing: http://player.hamiltontrust.org.uk/story_telling_display.php?cid=225</p> <p>Remind children how the wolf huffed and puffed.</p> <p>Discuss what sort of things can be easily moved/are hard to move by the wind.</p> <p>Explain that we can test some things to see how easily they can be moved by blowing.</p> <p>Collect a range of objects together and predict which ones will be moved by a puff and which will not. What clues can we use to help us predict?</p> <p>Test these together using a pump or by blowing through a straw and put into the correct tray.</p>  <p>Extension Talk about things that the puff-able and not puff-able</p>	<p>Provide the objects to sort and the container to sort them into.</p> <p>Look at the mixed-up buttons (or similar). Ask how we could sort them?</p> <p>Ask your child to sort the objects according to their own rules.</p> <p>This could be repeated for different criteria (e.g. shape, colour, pattern).</p> <p>You might need to give a reason for the sorting – e.g. I want to sort these buttons so I can do some mending.</p>  <p>Extension Make it harder by challenging your child to pick up the objects with tweezers – they are too hot to handle! Introduce a timed challenge. Try natural</p>

			<p>o</p> <p>Sound lotto Introduce sound lotto tape to the group and show children how to match the card to the sound. All children listen together and try to match the cards to the sound. Repeat activity and review. Correct misconceptions. Some children may not know what the pictures are – bear this in mind.</p> <p>https://www.phonicsplay.co.uk/</p> <p>You can watch Yasmin’s video about phonics on our website as well as Rohan’s video on Environmental Sounds: https://www.rebeccacheetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keepin+up+our+Development&pid=65</p> <p>Visit some phonics websites such as Geraldine Giraffe on youtube, focusing on m,a,s,d,t, sounds</p>	<p>objects have in common. Test natural and found objects. Record finding by photographing, or drawing or listing the two groups in a table.</p> <p>Questions to ask What happens in the story? Which houses blow down and which stays upright? What different materials do the pigs use? What things can be moved by a puff? How could we test this prediction? What makes things easy to move by blowing? Can we make paper easier or more difficult to move? How?</p> <p>https://www.topmarks.co.uk/learning-to-count/blast-off</p>	<p>irregular objects, like pebbles or leaves. Make a picture with the sorted items.</p> <p>Questions to ask How could we sort these? Where will all of the red buttons go? How many counters are in the green pile? Which group has the most/least in it?</p>
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			<p>https://www.youtube.com/results?sp=mAEB&search_query=geraline+giraffe</p> <p>If your child isn't ready for the specific sounds, watch this video about Environmental Sounds and do some play around these ideas.</p> <p>https://www.youtube.com/watch?v=dTxb_dwlopE&list=PL-Q03U-n8IMDwdMJSMnqVq6RBO_KF7UXO&index=14</p>		
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SONGS AND RHYMES

Two year old activities

Watch this video on Environmental Sounds which is a great thing for two year olds to develop.

https://www.youtube.com/watch?v=dTxb_dwlopE&list=PL-Q03U-n8IMDwdMJSMnqVq6RBO_KE7UXO&index=14

COMMUNICATION AND LANGUAGE	MATHEMATICS	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	LITERACY	UNDERSTANDING THE WORLD	PHYSICAL DEVELOPMENT	EXPRESSIVE ARTS AND DESIGN
<p>Hand over a doll or plush toy, and encourage your child to hold, talk, dress, and take care of it. "Talk to the doll the way you would talk to a child, and encourage your child to do the same," Dr. Myers says. In addition to language skills, this activity for 2-year-olds also teaches creativity and imagination.</p>	<p>Provide your child with few plastic cups and a pitcher. Allow him/her to pour water into the cups, from the pitcher. Refill the pitcher when it gets empty. Count how cups you need to fill the pitcher.</p>	<p>Gather a few items that have a different sensory feel, like soft, rough, sticky, or bumpy, in a bowl. Then say a word and have your child pick out the matching item.</p>	<p>Read any book you have available at home. Ask questions to your child when you are reading them a book. Encourage them to point to the title, the author, the illustrator. Remind them what all of these things are. Stop throughout reading and ask them what they think will happen next? (even if they know the book, it's a good recall), who is their favourite character? What is your favourite part of the story?</p>	<p>Make a list of items your child will likely find outdoors and help her collect her findings. A few ideas include leaves, twigs, rocks, pebbles, or flowers. Bring a bag to store the items, and cross the item off your list once you've found what you were looking for.</p>	<p>Colander and straws are the perfect way to help 2 year olds practice their fine motor skills. This can even be used as one of our fun games for 3 years old. It is simple, let your child stick straws through the holes in the colander. It will take precision to get them in!</p> 	<p>Arrange a collection of similar items, like wood blocks, Lego pieces, blocks, cars, and magnets, and prompt your kid to categorise them by colour.</p>