

Nursery at Home - Week commencing 13th March 2023

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	pages of the book before stopping and ask what happens next? Write this down to review tomorrow.			help them out - "Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"	
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Book of the week:

Baba Yaga written by Tony Bradman and illustrated by Anaïs Goldemberg

Activities:

1. Read/Watch any traditional story about Baba Yaga, e.g. "Hansel and Gretel"

<https://www.youtube.com/watch?v=1mOkgqYB5Xc>

Talk with your children about who the character is, where Baba Yaga comes from. Baba Yaga is an old and well known character from the Slavic folklore who once mortal but deformed couldn't handle people's unkindness towards her look, therefore decided to ask Veles, the god of the underground

world to grant her immortality and magical powers.[J.Bobrowski, M.Wrona, Slavic Mythology, 4th April 2022]. She is the protector of the forests and all living beings that live there, however there are many stories that tell about the origin of Baba Yaga.

Describe Baba Yaga's features. Ask your children if they know what Baba Yaga was infamous for. (C&L, PSED)

2. Draw your favourite character from a story of your choice and describe their features, e.g. Baba Yaga, Hansel, Gretel, Natasha etc. (PD, EAD, Lit). Please note children's voice and upload the outcome on the Evidence Me. How many characters can you spot in traditional tales of your choice, e.g. Three Little Pigs? Encourage your children to use mathematical language or to represent numbers with their fingers while reading a story.

3.What traditional stories do you know, maybe you have own tales that come from your traditional background? Can you share some titles on the Evidence Me? If you have any books that represent traditional stories from your country please bring them to the nursery to share with your teachers and friends.