



When We Can't Be At Nursery - Week commencing 16.01.2023

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

If you have any questions you are welcome to call or wait for a call from a member of your child's classroom; we will calling weekly.

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>READ</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebecca.cacheetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65</p>	<p>Reading Challenge Explanation Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>	<p>Reading Challenge Explanation Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?</p> <p>Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Reading Challenge Explanation Video 3</p> <p>Read the book again.</p> <p>Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Reading Challenge Explanation Video 4</p> <p>Read the book again.</p> <p>Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p>Reading Challenge Explanation Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Play “Who Stole The Cookie From The Cookie Jar”.</p> <p>Sit in a circle with your family members and tap knees and clap hands alternately.</p> <p>Then all chant “Who stole the cookie from the cookie jar?” before one child is chosen as the “cookie stealer”.</p> <p>Then all chant “(Insert name) stole the cookie from the cookie jar.” They say (alone) “Who, me?” to which the response is “Yes, you!” and they say “It wasn’t me!” and then all chant “Then who stole the cookie from the cookie jar?” whereupon a new child is chosen. It may take a few turns to get this game working effectively.</p>	<p>This week we have been learning about a special celebration called Chinese New Year. You could chose to read the story of Chinese New Year</p> <p>Chinese New Year Story - CBeebies - BBC</p> <p>Or could try to learn this chinese nursery rhyme with your child.</p> <p>See the dragon dance and prance, dance and prance, dance and prance</p> <p>See the dragon dance and prance on Chinese New Years Day.</p> <p>See the Dragons Hop, hop, hop, hop on Chinese New Year Day.</p> <p>See the dragons shake their tail shake tail, shake their tail on Chinese New Years Day.</p> <p>See the dragons turn around, turn around on Chinese New Year's day.</p> <p>Now you could learn a different song from your own background.</p>	<p>Explain to your child about special red envelopes the Chinese people give to their loved ones during Lunar New Year. Instead of receiving wrapped presents as we do at Christmas, Eid, Diwali children are given red envelopes, or hong paos, for Lunar New Year by family and friends. The envelopes are sometimes decorated with symbols like the dragon or lions for good luck. Greetings and good wishes written in gold letters are also often added.</p> <p>To replicate this tradition in your home, you can make your own envelopes with your child. Plenty of maths can be practiced here: one thick piece of red A4 paper cut into quarters will make four envelopes. Once your envelopes are decorated you will need to count out some coins to place inside, even a few pennies, as a gesture. Don't put four pennies in though, as four is deemed to be an unlucky number in Chinese culture.</p>	<p>There are many different ways you can go about painting a Dragon to celebrate the Lunar New Year.</p> <p>Look at pictures of a dragon and model drawing a dragon to your child. Ask your child to choose using coloured pencils/felt tip mark make/draw a dragon e.g use green, orange, yellow and red paint to create the long body and head of the dragon.</p> <p>You can then ask your child to add the details, for instance, big google-y eyes, scales and whiskers/moustache.</p> <p>Extension:</p> <p>Try creating a dragon using your hand/ foot prints with soapy water, coloured food colouring, shaving foam, water.</p> <div data-bbox="1417 1079 1732 1291">  </div>	<p>Today explain to your child that you will be making a dragon. Explain to your child that dragons are a symbol of China, and is an important part of Chinese culture. Chinese dragons symbolize wisdom, power and wealth, and they are believed to bring good luck to people</p> <p>with your child can draw out some 2D shapes and cut them out. Talk about the shapes e.g. sides and corners.</p> <p>Now talk to your child and say that you will be making a dragon out of the shapes. Encourage them to use the properties of each shape.</p> <div data-bbox="1774 1055 2005 1388">  <p>Chinese Shape Dragon</p> </div>

See the dragons go to sleep
go to sleep on Chinese New Year day.

[https://www.youtube.com/
watch/by5sTzh67fU](https://www.youtube.com/watch/by5sTzh67fU)



	<p>PHONICS</p> <p>Play the game, 'I hear with my little ear,! Take in turns to imitate the sound of something and guess what makes the sound. You could imitate the sound of things around the home e.g. clock, fridge, telephone or an animal e.g. dog/cat</p> <p>Make collections of objects with names beginning with the same sound. Create a song. Such as "What have we got in our sound box/bag today?" and then show the objects one at a time. Emphasise the initial sound e.g. s-s-ssnake, s-s-s-sock, s-s-s-snail or a-a-a-apple, a-a-a-astronaut, m-m-m mouse, t-t-t tower. Use phonic cards as the objects for each phoneme.</p> <p>Visit some phonics websites such as Geraldine Giraffe on youtube, focusing on m,a,s,d,t, sounds</p> <p>https://www.youtube.com/results?sp=mAEB&search_query=geraldine+giraffe</p>				
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	<p>If your child isn't ready for the specific sounds, watch this video about Environmental Sounds and do some play around these ideas.</p> <p>https://www.youtube.com/watch?v=dTxb_dwlopE&list=PL-Q03U-n8IMDwdMJSMnqVq6RBO_KE7UXO&index=14</p>				
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SONGS AND RHYMES

Chinese New Year song for children

<https://www.youtube.com/watch/by5sTzh67fU>

Two year old activities

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT.	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
<p>Look up pictures of doctors, paramedics, nurses, teachers etc on the internet.</p> <p>Talk to your child about the different people who help us and their</p>	<p>Talk to your child about the special celebration 'Chinese New Year'</p> <p>Watch the link posted above.</p>	<p>Make some moon sand. You will need two cups of flour and half a cup of oil. Mix together. Do this together with your child.</p> <p>You can use your finger to draw shapes or lines.</p>	<p>Colour rice using red paint or food colour.</p> <p>Put the rice in a tray or wide plate. Your child can make marks with their fingers or use a clean paint</p>	<p>Talk about the different shapes of objects in the house. E.g. The clock is circle, the tv is rectangular shaped etc. Move from room to room and explore shapes.</p>	<p>Different animal sounds. Make the noises and your child can repeat.</p> <p>You could also talk about a dragon</p>	<p>Make chinese lanterns. You will need an A4 paper. Fold it in half and then snip along the folded line. Unfold and stick together the other edge to form a</p>

role.		<p>Model for your child to copy.</p> <p>You can also use cookie cutters to cut out shapes.</p>	brush.	<p>You can also talk about different shapes in the environment on a walk to the park.</p>	<p>which is a symbol of China.</p>	<p>cylinder-like shape.</p> <p>https://www.bing.com/videos/search?q=making+chinese+lanterns+for+kids&docid=608036798478287281&mid=A284FEB29590A543CFE2A284FEB29590A543CFE2&view=detail&FORM=VIRE</p>
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