


When We Can't Be At Nursery - Week commencing 28.11.2022

	Monday	Tuesday	Wednesday	Thursday	Friday	
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five					
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	
READ Go to our school website to watch videos on how to deliver these reading sessions with your child: https://www.rebeccachetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65	Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.	Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is. Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child. Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?	Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.	Read the book again. Focus on a letter today. Chose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found).	Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.	

ACTIVITIES	Personal, Social, Emotional Development:	Communication and Language / Understanding The World	Mathematics	Literacy	Expressive Arts and Design	Understanding The World
	<p>Present to your child three play ideas. Encourage your child to make a choice among the three offered options. Ask your child why that was the chosen option.</p>	<p>Listen to a variety of stories in sign language.</p> <p>Website: https://www.youtube.com/watch?v=Ng6mT_EJv2Q https://www.youtube.com/watch?v=oiasysfoxPw https://www.youtube.com/watch?v=Re8XaAr8XRw</p>	<p>Collect different size shoes from around your home. Ask your child/dren to sort the shoes into size order, introducing words big, small, medium and tiny as they sort. Ask your child/ren which shoe is the biggest, smallest and which shoe is the tiniest?</p>	<p>Explain to your child that Christmas is approaching. Can they think of all the things they would like for Christmas? Model to your child writing a list. Your child can mark-make or form some letters for their list using their initial sounds. Make a list of presents your child may like for Christmas. Try to add to Evidence Me</p>	<p>Dance</p> <p>Watch videos on wheelchair users dancing. Create your own dance moves sitting on a chair with your family e.g. wave your hands up and down, move your legs side to side, crawling back and forth.</p> <p>https://www.youtube.com/watch?v=t4YWx2jFwbc</p>	<p>Look at a variety of pictures about people with different disabilities. Discuss what barriers or difficulties those people may encounter. Encourage them to think about how to make an accessible environment (home /school/work) to let them overcome those barriers.</p>  <p><small>VectorStock.com 20190271</small></p>