

Nursery at Home - Week commencing 21/11/2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebecacheetham.newham.sch.uk/page/?title=Nursery+at+Home+2D+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child. Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found).For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Talk to your child about the routines you have at home. Are there times when you allow your child to choose what they would like to do? Eat? Clothes to wear? Remind them that they are behaving like 'Choosing Cheetah'. Explain that sometimes people can choose but sometimes we have to do as we are asked.</p>	<p>If you have any story books about dinosaurs or other reptiles, read them to your child. You can introduce new vocabulary to your children, e.g. words to describe the dinosaur, names, colours, textures etc.</p>	<p>At nursery we are helping your child to develop their threading skills. Take a colander / sieve from your kitchen and encourage your child to thread shoelaces, ribbons, wool etc. through the holes. This will help develop the hand muscles that are needed for mark making.</p>	<p>With your child please recap on the communication and language activity and the vocabulary based around that. Ask your child to draw a picture of a dinosaur. You can upload the picture to evidence me or add it to the green home book</p>	<p>Find some items in your home that are different sizes. Talk to your child about the items using words related to size, e.g. big small, medium, large, tiny etc. Expand the mathematical words using the word ending 'est' for example biggest, tallest shortest etc. Can your child place the items in size order using some of the words.</p>

	<p>UNDERSTANDING THE WORLD</p> <p>Go to the local park and gather different leaves, acorns and conkers. Talk to your child about the current season-Autumn. Talk about what changes happen the in the environment. Ask your child to draw a picture of the park or the items they have gathered. Upload the picture onto the evidence me or place in the green home book.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>If you have any musical instruments at home could you please organise a family recital and record the outcome please? You can upload the video onto the Evidence Me. If you have no instruments, you can use objects available at home, e.g. pots, pans, wooden and metal spoons etc.</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds</p>		
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SONGS/RHYMES AND VIDEOS

[Koo Koo Kanga Roo - Dinosaur Stomp \(Dance-A-Long\) - YouTube](#) Enjoy this fun dance that encourages you to move like a dinosaur.