

## Nursery at Home - Week commencing 26th September 2022

*We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!*

	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! <a href="https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five">https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five</a>			
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p><b>Communicating Through Reading Challenge</b></p> <p><b>Go to our school website to watch videos on how to deliver these reading sessions with your child:</b></p> <p><a href="https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&amp;pid=65">https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&amp;pid=65</a></p>	<p><a href="#">Communicating Through Reading Video 2</a></p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?</p> <p>Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p><a href="#">Communicating Through Reading Video 3</a></p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p><a href="#">Communicating Through Reading Video 4</a></p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p><a href="#">Communicating Through Reading Video 5</a></p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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<b>Personal, social, emotional development</b>	Play ring games like pass the tambourine/hand shake, teddy around. Talk to your child about their nursery experience. Encourage them to draw you a picture of their everyday routines.
<b>Communication and language</b>	Read a story with your child and discuss the plot, characters and their favourite part/parts to the story.
<b>Physical development</b>	To make different movements with your child using ribbons/pieces of fabric. Try to do it outside, e.g. in the park to capture the movements and the beautiful autumnal environment.
<b>Literacy</b>	Please choose a book together with the children. Demonstrate book skills with the children, hold the book correctly, and look at the letters and words. Explain that letters make words and words create a plot.
<b>Mathematics</b>	Ask your child what their favourite rhyming song is and sing their favourite number songs. Add actions and props to the songs, if possible.
<b>Understanding the world</b>	Please introduce the word 'family and friends' to the children and try to find what are their thoughts of a family and friends concept. Talk to the children about what a family and friends is, who a family and friends consists of, what it means to be a family and friends.  How do you say family/friends in your language?
<b>Expressive arts and design</b>	Explain to the children about their favourite colour and why they like it? Sing the rainbow song with the children. Then use variety of paint colours and make rainbow with the children
<b>Phonics</b>	Use the links belows to access sound lotto games. <a href="https://www.youtube.com/watch?v=n1m4h79JZso">https://www.youtube.com/watch?v=n1m4h79JZso</a> <a href="https://www.youtube.com/watch?v=uTNL3WXEexA">https://www.youtube.com/watch?v=uTNL3WXEexA</a>

<https://www.youtube.com/watch?v=v1wZskCJJDg>

**SONGS/RHYMES AND VIDEOS**

Rainbow song:

<https://www.youtube.com/watch?v=4g0NbaukkQc>