

Nursery at Home - Week commencing 19th September 2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five			
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?</p> <p>Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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ACTIVITIES

Personal, social, emotional development	Talk to your child about the concept of sharing. Why is it important to share? What can I learn from it?What does it teach me?It is ok to share but it is ok as well to have some precious toys just for myself.
Communication and language	Read with your child their favourite story book. Discuss and comment on the different parts of the story and/or the different characters of the story.
Physical development	Please see the link with a song to meet our friendly Pantosurs friend who will explain the importance of keeping children safe.
Literacy	Write/mark make with your child about the favourite places they visited during summer holidays.
Mathematics	Listen to some nursery rhymes that link shapes, time and numbers.
Understanding the world	Talk to your child about the way they come to the nursery. Please help your child to draw a picture of how they come to school.
Expressive arts and design	Make a "Welcome" card to your favourite friend or a teacher at the nursery.
Phonics	Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds https://www.youtube.com/watch?v=65b3vEfskZ4

SONGS/RHYMES AND VIDEOS

Share, share,share

<https://www.youtube.com/watch?v=07GOYhBnAZw>

Pantosaurus

<https://www.youtube.com/watch?v=LnroTxz7USI>

Maths related nursery rhymes

<https://www.youtube.com/watch?v=pZw9veQ76fo>

<https://www.youtube.com/watch?v=DEHBrmZxAf8>

<https://www.youtube.com/watch?v=rPCzwqbFAn0>

<https://www.youtube.com/watch?v=QBD7CB-rroo>