

Nursery at Home - Week commencing 27th June 2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is. Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child. Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Try to gather baby photos of all the family members and play a guessing game with your child-who is why? Let your child describe the features of babies from the photos and tell what has changed and what's still the same when they're adults.</p>	<p>With your child read or watch any story that reflects on the life cycle, e.g. "Oliver's vegetables" or "The tiny seed". Then you can grow e.g. watercress with your child and observe the process by making notes. Your child can draw pictures that show the growth or you can write down your child's comments describing what they have observed.</p> <p>https://www.youtube.com/watch?v=ls6wTeT2cKA https://www.youtube.com/watch?v=I94vTfr4LQs</p> <p>Please upload all to the Evidence me app.</p>	<p>Cut out different colour strips of paper and draw a variety of patterns on them, e.g. horizontal lines, zig-zags, diagonal lines, waves, bumps. Then ask your child to cut through the patterns drawn. With supervision encourage your child to use other one handed tools in everyday tasks such as chopping salads or cutting packets open.</p> <p>You can gather different materials from around the house, e.g. paper, straws, newspaper, clothes, raw spaghetti and ask your child to try to cut through those. take a video of children cutting and write down their comments. Please upload all to the Evidence Me app.</p>	<p>Talk to your child about Eid. What is it? Why do people celebrate Eid? How do people celebrate Eid?</p> <p>Make an Eid Card with your child.</p>	<p>Gather different seeds and foods from around the house with your child, e.g. beans, peas, chickpeas, cereals etc. Then on a piece of paper write numbers 1-10 and ask your child to place the correct amount of seeds under each number written. Then play a game, place 4 beans under number 7 and ask your child how many more seeds you need to make seven. Give it a go with all the numbers. You can upload videos, pictures from the activity onto the Evidence Me.</p>

	<p>UNDERSTANDING THE WORLD</p> <p>On YouTube watch a video about the life cycle of a frog or a chicken. Then have a conversation with your child about what they have observed, what they remember from the video and what was most fascinating in the video. Write down their comments and upload onto the Evidence me.</p> <p>https://www.youtube.com/watch?v=F3ElGMVU6SY</p> <p>https://www.youtube.com/watch?v=mhnmK4tcKTE</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Watch and recap on the “Oliver’s vegetables” story and talk with your child about the importance of healthy eating. Then together with your child prepare a healthy meal for your family, let your child choose the ingredients and explain their choice. Once the meal is ready, upload the pictures onto the Evidence Me. You can record the process of preparing the meal by your child.</p> <p>https://www.youtube.com/watch?v=I94vTfr4LQs</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds</p> <p>https://www.youtube.com/watch?v=65b3vEfskZ4</p>		
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<p>SONGS/RHYMES AND VIDEOS</p> <p>https://www.youtube.com/watch?v=T3f7N109ZN0</p> <p>https://www.youtube.com/watch?v=_NeEF1fwT4k</p>
