

Name of Book: Clean up!

What is the overarching theme/message of the book? Can we encapsulate this into one word or phrase that is easy for everyone to understand?

- Looking after the environment.
- Reducing pollution.
- Community.
- Working together to change the world.

Why is the message or theme entrenched in the book important to disseminate with everyone in our community?

- It 's everyone's responsibility to protect the environment
- Teaching the children that our actions have an impact on others
- Working together (Being a team player/we all have a part to play)

Thinking about the theme/message, what quotes from the book jump out at you that relate to the theme or message?

- Did you know...? Interesting facts
- Whales eat the plastic and it makes them sick
- Nearly half the rubbish in the sea comes directly from careless people
- There are over 5.25 trillion pieces of plastic in the ocean
- We like the idea that of no matter how small you are, you can still make a difference
- The Story has a positive message
- Encourages teamwork/community work
- Involves family/extended family
- Encourages us to think about cleaning up after ourselves on days out
- The story included a lot of different ethnicities
- Different ages are represented

How can we make our message clear/promote the theme in the outside community?

- Making a book/scrapbook about recycling
- Take note of advice from local sites, e.g. follow instructions/read signs
- Post interesting facts on Facebook and Twitter
- Making signs with the children to use around the environment
- Sharing interesting facts with family/friends

What resources could we use to help bring the book to life?

- Variety of objects/junk modelling
- Seaside scenario

Activity:	Target Audience:
Recycling bag- with a variety of objects e.g. glass/paper/cardboard/plastic and sort them out into correct recycling categories.	
Team Activities- Relay games, theme is to work together to achieve a goal, taking turns to fill a bucket of water.	
Visits to animal sanctuary, taking care of our nursery pets.	
Activity about how to look after their pets. What they eat, how to handle them...etc.	
Finding animals/insects within our nursery environment.	
Junk modelling- reusing materials creating recycling boxes with the children.	
Making art using junk/wrappers/papers. Decoupage.	
Exploring the beach/seaside. Talking about the materials we find on the beach-sand/water/shells. Talking about sea life.	
Collecting bottles to make musical instruments.	
Recycling for maths activities.	
ICT/YouTube- discovering different animals and their environments.	
PSED- Families/extended families, what do you like to do with your family?	
Visit a local library- look at recycling books	
Leave the car at home to reduce air pollution and promote active travel - walking, scooting, cycling.	

Visit the recycling centre, talking about rubbish-who collects them? Where does it go?	
Reusing and recycling. Reusing bags to go shopping. Using less plastic.	
Small world scenarios – Pet and animal rescue etc.	