

Nursery at Home - Week commencing 21st March 2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccachetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+Development</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is. Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child. Who is their favourite character? What is your favourite part of the story? Can we think of a different</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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<p>ment&pid=6 <u>5</u></p>	<p>check once you've read through. Read a few pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>	<p>ending to the story?</p>		<p>found).For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>"Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i></p>	
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ACTIVITIES	Personal, Social, Emotional Development	Communication and language	Physical Development	Literacy	Mathematics
	<p>Talk to your child about what a rule/instruction is and what it may mean. Why is it important to follow instructions? You could ask them what rules/instructions do you follow at nursery? (good looking, good sitting and good listening).</p> <p>Talk to your child about working as a team. You could try to work together to build something at home using duplo/blocks or</p>	<p>Please read any traditional tale to your child at home. Please try to ask them some questions in regards to the action, characters, plot etc.</p> <p>What happened first, at the beginning of the story What happened next, in the middle of the story What happened at the end of the story/What happened last?</p> <p>You can help your child with drawing what happened in</p>	<p>Have a look at the Active for Life website:</p> <p>https://activeforlife.com/49-fun-physical-activities-to-do-with-kids-aged-2-to-4/</p> <p>You can choose an activity to do with your child.</p> <p>Speak to them about the importance of persisting with an activity even when challenges may occur.</p> <p>You can upload some pictures of the activity your child completed or had a</p>	<p>Ask your child what a recipe is, why do we follow them?</p> <p>Have a go at baking something at home with your child. Or you can have them watch you whilst you prepare food. As you are making the food, tell your child the ingredients you are using or putting into the dish. You could also encourage use of extended vocabulary such as “first I will pour some oil” “next I will add the eggs” and “finally I will mix together”</p> <p>Encourage your child to write a recipe list of</p>	<p>Gather items from around your home and sort them by size, e.g. when folding the washing, encourage your child to find items based on size, such as small socks, big socks, long scarves, large jumper etc.</p> <p>Count with your child. As a challenge have a go at asking your child “is 5 <i>more than or less than</i> 2?”</p> <p>Please write down or upload pictures of your findings onto the Evidence Me app.</p>

	<p>doing an active activity together. You don't need any resources. Ask your child what makes a good team? Listening to each other? Respecting each other? You could write your child answers down or take a photo of the outcome of activity you did together.</p> <p>Please upload your child's work onto the Evidence me app.</p>	<p>the story. Write down what your child said when telling you about the story. That will help you to assess your child's memory skills.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>	<p>go at on the Evidence Me app.</p>	<p>what you made together or what they watched you make.</p> <p>Take a picture of the recipe list and upload it onto the Evidence me app.</p>	
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	<p>UNDERSTANDING THE WORLD</p>	<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>PHONICS</p>		
	<p>This week the children will be looking at different occupations and ways of life. Discuss with your child that people have different jobs. For example, a doctor, a nurse a police person etc.</p> <p>You could ask your child what they think a doctor or a nurse may do in their job.</p>	<p>Encourage your child to draw or paint a picture using different colours. Encourage exploration of colours and mixing. You could ask them questions such as “well if I mix yellow and red I wonder what colour it will make?”</p> <p>You do not need to use paints. You can encourage your child to draw a face, focusing on their circular hand movements. Encourage feature drawing, “can you draw the eyes on the face?”.</p>	<p>Encourage your child to have a look at some phonics videos such as Geraldine Giraffe on youtube, focusing on <i>g, o, p, k</i>, sounds.</p> <p>https://www.youtube.com/watch?v=65b3vEfskZ4</p>		

		Please upload the photos of the outcome onto the Evidence Me app.			
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SONGS/RHYMES AND VIDEOS