

Nursery at Home - Week commencing 14th March 2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccaheetham.newham.sch.uk/page/?title=Nursery+at+Home+%2D+Keeping+up+our+De</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is. Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child. Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline. We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
---	---	---	---	---	---

<p>velopment&pid=65</p>	<p>pages of the book before stopping and ask what happens next? Write this down to review tomorrow.</p>			<p>sounds (by reading the words you found).For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - <i>“Can you find a picture of a bird on this page? Can you show me where the sun is in this picture?”</i></p>	
---	---	--	--	---	--

ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Talk to your child about the road safety rules, reinforce the STOP, LOOK, LISTEN and THINK rules (you could play this song on link below to trigger their memory):</p> <p>https://www.youtube.com/watch?v=g5GyMX9_tPk</p> <p>Speak to your child about what children are allowed and not allowed to do once on the street, in the park or in the shops. Write down your child's answers.</p> <p>Please upload your child's work onto the Evidence Me app.</p>	<p>Please read any traditional tale to your child at home. Please try to ask them some questions in regards to the action, characters, plot etc.</p> <p>What happened first; at the beginning of the story, what happened next; in the middle of the story and what happened at the end of the story; what happened last?</p> <p>You can help your child with drawing what happened in the story. Write down what your child said when telling you about the story. That</p>	<p>Talk to your child about their heartbeat and breathing. Explain to them what a rhythm and a heartbeat is. What does it do for our bodies? Allow your child to count their heartbeats and explain that when people exercise or do physical activities, e.g. jogging, star jumps, their heartbeat goes faster (you can trial it out together).</p> <p>Reinforce the idea of warming up before any physical activity for example, stretches on the spot to get the body's rhythm prepared for deeper exercise.</p> <p>If you have balloons at</p>	<p>Speak to your child about what they understand about Road Safety. Possible questions or starting points could be; what do we need to do when we cross the road? Why is it important to hold hands whilst we are crossing roads? Where are we allowed to cross? Show them a picture of a pelican crossing; what does the green man mean? What does the red man mean? You could write down your child's answers.</p> <p>Design a poster about Road Safety or the TFL Road Safety Rules: STOP LOOK, LISTEN,</p>	<p>Talk to your child about what they think heavy and light is. You could gather some items from around your home and ask your child "which one is heavier?" "Which one is lighter?". As a challenge, you could encourage your child to go around the house and compare the weight of different items themselves.</p> <p>You can show them this video as a visual guide:</p> <p>https://www.youtube.com/watch?v=LMQJjLETmF4</p>

		<p>will help you to assess your child's memory skills.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>	<p>home try to blow them up together. Ask your child whether they found it hard or easy? Ask your child what happened to their heartbeat after blowing the balloons quickly.</p> <p>You can upload some pictures/videos on the Evidence Me app.</p>	<p>THINK.</p> <p>Take a picture of the poster and upload it onto the Evidence Me app.</p>	<p>Please upload pictures of your findings onto the Evidence Me app.</p>
--	--	--	--	---	---

	<p>UNDERSTANDING THE WORLD</p> <p>Under supervision, encourage your child to use an iPad. Explain to your child that there are many different apps on the iPad. Ask them to open the safari app or you can help them to do this. Model to your child typing into the search engine. Type Top Marks into the search engine of the device. Explain to your child that an iPad could be used to find out information about something.</p> <p>Encourage your child to order the gingerbread men (link to activity below) in size from smallest to largest.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Encourage your child to have a go at drawing a picture of a gingerbread man. You could ask them what shape could the head be? Enforcing circular hand movement when drawing. Let your child design in any way they may like.</p> <p>Upload the photos of the outcome onto the Evidence Me app.</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on youtube, focusing on m,a,s,d,t, sounds.</p> <p>Challenge:</p> <p>To practice the 'sh' sound in the link below:</p> <p>https://www.youtube.com/watch?v=nx2Tf9TE1bc</p>		
--	---	---	--	--	--

	http://www.topmarks.co.uk/learning-to-count/gingerbread-man-game				
--	---	--	--	--	--

SONGS/RHYMES AND VIDEOS

<https://www.youtube.com/watch?v=T3f7N109ZN0>

https://www.youtube.com/watch?v=_NeEF1fwT4k