Intent: Pre formal curriculum and semi-formal curriculum

Implementation

- Gross motor/Fine motor
- Movement
- Posture, positioning and mobility
- Physio
- Large climbing frame

Physical development
Skills demonstrated: Responding, interacting developing awareness and communication

Literacy and communication
Skills demonstrated: Responding, interacting developing awareness and communication

- Intensive interaction
- Commentary play
- Box clever
- Mirror play
- Sensory exploration link to shape and flow
- Music interaction experiences: link to work and flow.

Expressive Arts and Design
Skills demonstrated: Responding, interacting developing awareness and communication

- Music and movement
- Music interaction
- Drama
- Art
- Dance

Expressive communication
Receptive communication

Support by objects, sign and symbolic strategies as appropriate

Mathematical development
Skills demonstrated: Responding, interacting developing awareness and communication

- Number, rhythm, pause and zero
- Shapes and directions
- Measures and quantity
- ICT
- Tactile
- Block pay

Personal, Social, Emotional development
Skills demonstrated: Responding, interacting developing awareness and communication

- Myself and persona dignity – sense of self
- How have I have fun and express myself – what I like
- Life skills

Understanding of the world
Skills demonstrated: Responding, interacting developing awareness and communication

- Finding out about the world
- Growth and living things
- ICT

- My place in the world around me – participation
- Self-help and independence – pupil/student centred

Impact: Assessment , independence, social skills