

Nursery at Home - Week commencing 7th February 2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebecca.cacheetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - "Can</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	stopping and ask what happens next? Write this down to review tomorrow.			<i>you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i>	
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ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	Communication and language	Physical development	LITERACY	MATHEMATICS
	<p>Draw people who you believe are brave and why. Explain what it means to be brave. What makes us feel brave? Why people do feel scared sometimes?</p>	<p>Please read one of your child's favourite story at home. Please try to ask them some questions in regards to the story book.</p> <p>What happened first, at the beginning of the story What happened next, in the middle of the story What happened at the end of the story/What happened last?</p> <p>You can help your child with drawing what happened in the story. Write down what your child said when telling you about the story. That with help you to assess your child's memory skills.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>	<p>With your child talk about the hygiene routines. Ask your child to draw a poster that shows the importance of hand washing.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>	<p>Read a story to your child, then encourage your child to make their own mini book of the story read out of folded paper. Don't forget about the title, front cover and the author. Write down your child's voice and record it onto the Evidence me.</p>	<p>Discuss the routines your child has at home. Explain to them why it is important to have routines/chores in place. Explain why there is a set order of the routines at home, e.g. brushing teeth after a meal, having a shower before going to bed etc.</p>

	<p>UNDERSTANDING THE WORLD</p> <p>Organise a small tour through your kitchen, storage room etc. talk about different food you have in your house. Ask your child which they think are healthy and which are considered unhealthy. Explain the importance of a balanced diet for children age 3-4.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Out of all resources available at your house, help your child with making their own instrument. Record a video of a great concert where your child and members of a family take part together.</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds</p> <p>https://www.youtube.com/watch?v=65b3vEfskZ4</p>		
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<p>SONGS/RHYMES AND VIDEOS</p> <p>https://www.youtube.com/watch?v=T3f7N109ZN0</p>
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