

## Nursery at Home - Week commencing 31/01/2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>50 THINGS</b>	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! <a href="https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five">https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five</a>				
<b>READ</b>	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p><b>Communicating Through Reading Challenge</b></p> <p><b>Go to our school website to watch videos on how to deliver these reading sessions with your child:</b></p> <p><a href="https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&amp;pid=65">https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&amp;pid=65</a></p>	<p><a href="#">Communicating Through Reading Video 1</a></p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before</p>	<p><a href="#">Communicating Through Reading Video 2</a></p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go?</p> <p>Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p><a href="#">Communicating Through Reading Video 3</a></p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p><a href="#">Communicating Through Reading Video 4</a></p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - "Can</p>	<p><a href="#">Communicating Through Reading Video 5</a></p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	stopping and ask what happens next? Write this down to review tomorrow.			<i>you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i>	
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<b>ACTIVITIES</b>	<b>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b>	<b>COMMUNICATION AND LANGUAGE</b>	<b>PHYSICAL DEVELOPMENT</b>	<b>LITERACY</b>	<b>MATHEMATICS</b>
	<p>Look with your child at the Green Home Learning Book. Go through your child's work and activities and comment on them.</p>	<p>Please read one of your child's favourite stories at home. Please try to ask them some questions in regards to the story book.</p> <p>What happened first, at the beginning of the story            What happened next, in the middle of the story            What happened at the end of the story/What happened last?</p> <p>You can help your child with drawing what happened in the story. Write down what your child said when telling you about</p>	<p>Explain to your child that some people around the world are celebrating Chinese New Year. During Chinese new year, Chinese people decorate their homes with lanterns and today we will be making our own. Introduce a pair of scissors and ask the children what a pair of scissors is used for? How should we hold scissors? Explain to the children about the importance of not cutting other people's clothes or hair and why we must not do that. Model the child to cut lots of strips down the middle of a piece of paper or card and attach the ends to make a lantern with cellotape. Then let your child make their own lanterns using scissors.</p>	<p>Today with your child you are going to make a special card. Explain to them that people around the world are celebrating Chinese New Year and in our local community and nursery we have some children who are Chinese. You can read a simple version of the story of Chinese New Year from the internet. Introduce the phrase 'Kung Hei Fat Choi' which means Happy New Year and show examples of Chinese writing. Explain to your child that we are going to write a special message inside our Chinese New Year cards to give to our mum, dad or family. Model writing a</p>	<p>Organise a treasure hunt for your child at home. Hide 5 objects/pieces of fruit/toys in a room and place a basket in the middle of the room. Count the objects/pieces of fruit/toys with your child as he finds them.</p>

		<p>the story. That with help you to assess your child's memory skills.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>		<p>special message using some initial sounds or mark make. Talk about what they have written and decorate the front cover. Take a photo of your child's work and upload to Evidence me.</p>	
	<p><b>UNDERSTANDING THE WORLD</b></p> <p>Watch videos about Chinese culture and ask your child to talk about their favourite part of the video. If you have an opportunity to go to the local Chinese shop, you can buy food of your choice and prepare/try it</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <p>Watch the video</p> <p><a href="https://www.youtube.com/watch?v=mrT5cm aEuI8">https://www.youtube.com/watch?v=mrT5cm aEuI8</a></p> <p>RIBBON DANCE FOLLOW ALONG   KIDS DANCE   Little Movers Prop Dance   Children's Tutorial - YouTube</p> <p>Model to your child some movements and have your child share</p>	<p><b>PHONICS</b></p> <p>Visit some phonics websites such as Geraldine Giraffe on youtube, focusing on m,a,s,d,t, sounds</p> <p><a href="https://www.youtube.com/watch?v=65b3vEfskZ4">https://www.youtube.com/watch?v=65b3vEfskZ4</a></p>		

	<p>at home. Please upload all pictures from your journey around the Chinese culture onto Evidence me.</p> <p><a href="https://www.youtube.com/watch?v=1cRMRp9-Z08">https://www.youtube.com/watch?v=1cRMRp9-Z08</a></p> <p><a href="https://www.youtube.com/watch?v=WQK4tAKNllo">https://www.youtube.com/watch?v=WQK4tAKNllo</a></p> <p><a href="https://www.youtube.com/watch?v=qGYZl8ihYMY">https://www.youtube.com/watch?v=qGYZl8ihYMY</a></p>	<p>their ideas with you. Play some music and listen to the beats as your child shares their movements. Reinforce the words, 'left,' 'right,' 'up,' and 'down,' as they sway to the music. Use a piece of long ribbon or material to create a dance rhythm.</p>			
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**SONGS/RHYMES AND VIDEOS**

<https://www.youtube.com/watch?v=T3f7N109ZN0>

[https://www.youtube.com/watch?v=\\_NeEF1fwT4k](https://www.youtube.com/watch?v=_NeEF1fwT4k)