

Nursery at Home - Week commencing 17/01/2022

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebeccaetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - "Can</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	stopping and ask what happens next? Write this down to review tomorrow.			<i>you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i>	
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ACTIVITIES

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

On different pieces of paper, draw what you think you're best at doing in the nursery. Describe the activities you have drawn.

Please read one of your child's favourite story at home. Please try to ask them some questions in regards to the story book.

What happened first, at the beginning of the story
What happened next, in the middle of the story
What happened at the end of the story/What happened last?

You can help your child with drawing what happened in the story. Write down what your child said when telling you about the story. That will help you to assess your child's memory skills.

You can upload the outcome of your child's work on the Evidence Me app.

With your child today, think of the different types of transport there are. Ask your child to pretend to be a transport? Using red/orange/green paper as traffic lights as your child's pretends to move like cars. Red-stopped car. Amber-getting ready car. Green- moving car. Now have a go at pretending to be other transport. e.g. aeroplanes, lorries, airships, boats. Use the coloured traffic lights to get them to move at different speeds. Finish the activity with your child choosing their favourite transport.

LITERACY

Think about a journey you often make. Can you draw a simple map showing some of the things you see on the journey? What do you see when you drive into school? How many trees can you see? What marks have you made? Tell me about your favourite place at the park?

Extension: Can you draw a picture of a bus with 5 windows on your map? Where would you like to go on a bus? Tell a grownup about a bus journey you would like to take.

MATHEMATICS

Ask your adults to write numbers 1-5 or (or 10) on leaves so you end up with number cards. Ask your child to help you remember the numbers as you write them. Ask them to help you put the leaves in order, starting with '1', in a line. Play games like: - flip over a few leaves (while in their ordered line) and ask your child what the hidden numbers are. - Choose two leaves at random, asking which is the higher/lower number. Check by counting to see which comes first. - Choose a leaf each. Who has the higher number and has won? - Put down two numbers. Can your child say which number would go in the middle? e.g. 6, __, 8 - Put down a leaf.

	<p>UNDERSTANDING THE WORLD</p> <p>Go for a nature walk with your family and discuss how we can stay safe on the road. Talk to your adult about how to stay safe creations, near the roads. You could make a road safety poster to upload onto Evidence Me.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Collect different types of building materials from round the home, thinking about what will work well and encouraging your child to share their ideas. Test different solutions, again encouraging your child to discover what works and what doesn't. Give open ended prompts to support them and keep their perseverance strong, e.g. 'Hmm that blanket keeps slipping. How could we stop that happening?' Enjoy the den by bringing in toys, torches,</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds</p> <p>https://www.youtube.com/watch?v=65b3vEfskZ4</p>		
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		books and cushions.			
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SONGS/RHYMES AND VIDEOS

<https://www.youtube.com/watch?v=T3f7N109ZN0>

https://www.youtube.com/watch?v=_NeEF1fwT4k