

Nursery at Home - Week commencing 29/11/2021

We are encouraging you to upload some evidence of these activities to EVIDENCE ME. Here is a helpful guide on how to upload to Evidence Me - [Evidence Me Upload Guide](#). Don't forget that you can speak to a member of the team to help you with this! We are always here to help!

	Monday	Tuesday	Wednesday	Thursday	Friday
50 THINGS	Check out this website that gives some ideas of 50 things you need to do before you are 5 years old! https://bradford.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five				
READ	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.	Read at least 15 minutes to your child before bed and try to have some book / story time throughout the day.

<p>Communicating Through Reading Challenge</p> <p>Go to our school website to watch videos on how to deliver these reading sessions with your child:</p> <p>https://www.rebecca.cacheetham.newham.sch.uk/page/?title=Nursery+at+Home+Keeping+up+our+Development&pid=65</p>	<p>Communicating Through Reading Video 1</p> <p>Select a book to focus on for the whole week with your child. Spend time talking about the front cover, the back cover; focus on the title, the author, the illustrator. Before reading, talk about what the book might be about from looking at the cover. If they have already read the book, you could ask them to recall what happens. Write down their responses to check once you've read through. Read a few pages of the book before</p>	<p>Communicating Through Reading Video 2</p> <p>Ask your child to point to the front cover, the back cover, the spine, the title; review who the author /illustrator is and what their job is.</p> <p>Read the book all the way through. Review your child's predictions/recall from yesterday. How did they go? Read through the whole book with your child.</p> <p>Who is their favourite character? What is your favourite part of the story? Can we think of a different ending to the story?</p>	<p>Communicating Through Reading Video 3</p> <p>Read the book again. Ask your child to draw a picture about the book you have just read with them. Talk them through the picture as they draw. Once they have finished you can ask them to describe the picture to you and you can write down what they said about the picture. This gives children a voice and when you write down what they say, it makes children feel their voice is important.</p>	<p>Communicating Through Reading Video 4</p> <p>Read the book again. Choose a letter to focus on (for example, the letter "s") Focus on one page at a time and ask your child to find a word that starts with that letter. When you find a word, write it down for review later. It's great for your child to see you writing for meaning; it helps them see the value of writing. You can focus on the sounds and help your child to recognise the visual sound (by identifying it in the text) and the way it sounds (by reading the words you found). For younger children not ready for this level of scrutiny we will instead encourage your child to point out all the different things that they can see in the pictures - encourage a good level of picking out the detail in a picture. If they get stuck, you can help them out - "Can</p>	<p>Communicating Through Reading Video 5</p> <p>Ask your child to read the book to you today. Let them take charge of the reading experience. They might use the pictures in the book to help them recall the storyline.</p> <p>We aren't expecting them to be reading the book (unless they can). We are focusing more on their ability to recall and sequence a story. They might surprise you by how much they remember. This helps empower children to want to read independently.</p>
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	stopping and ask what happens next? Write this down to review tomorrow.			<i>you find a picture of a bird on this page? Can you show me where the sun is in this picture?"</i>	
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ACTIVITIES	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS
	<p>Children to describe their best friend, talk about features, feelings, emotions and try to portrait them using available media at home.</p> <p>Please put up their works onto the Evidence Me app.</p>	<p>With your child choose any story available and read it to them. Then encourage your child to try to draw what happened in the story and write down, what the child said. Ask your child what they think the story was about, what happened before and what happened next?</p>	<p>As we are approaching the winter months, today we would like to practice in putting on coats, hats and gloves. Ask your child some questions: Why is it important to wear coats during the winter months? Do we put on coats when it's summer or hot? Encourage them to practice wearing their coat and buttoning/zippping up their coat. Explain to your child that we must hang our coat after we have finished playing outside or have returned home. To keep hats, scarves etc. together, teach your child to tuck them into the sleeve of the coat. Gloves on a string is a great idea to prevent missing gloves.</p>	<p>With your child choose a book that they like and also create a folded book. Ask your child to mark make or draw pictures as they retell the story. Scribe children's words and keep them in order to assess their memory, then compare every two weeks or so to see if the memory and vocabulary have improved.</p> <p>You can upload the outcome of your child's work on the Evidence Me app.</p>	<p>This week, we have been learning about counting objects from a group. Gather objects around the house, e.g., a bowl of fruits, small cars, pens, collect stones/pebbles/leaves from outside. Write the numerals and recite the names from 0-10 pointing to each e numeral as you count. Ask your child to pick up a numeral and say the number name Can they show you five fingers? Encourage them to select five objects matching to the numeral. Repeat this process for another for as long as your child is interested.</p>

	<p>UNDERSTANDING THE WORLD</p> <p>Today with your child visit the local area e.g. park, garden or outside your front door or back garden. Ask your child to pick up objects that they would like to take back to nursery. Why have they chosen this object? What is special about this object? What can they do with these objects? Record down their thoughts and input this information into 'Evidence Me'.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Collect different types of bottles with lids and rice or lentils. Explain to your child that we will be making instruments out of bottles and lentils. Pour in the lentils and secure the bottle with the lid. Encourage your child to make their own instrument. Secure the lid with cello tape.</p>	<p>PHONICS</p> <p>Visit some phonics websites such as Geraldine Giraffe on you tube, focusing on m,a,s,d,t, sounds</p> <p>https://www.youtube.com/watch?v=65b3vEfskZ4</p>		

SONGS/RHYMES AND VIDEOS

<https://www.youtube.com/watch?v=T3f7N109ZN0>

https://www.youtube.com/watch?v=_NeEF1fwT4k