

Action Plan 2019 - 2022

Action Plan 2019-2022

Priority	Developing the Rebecca Cheetham Expert Offer: Enrich / Empower / Evolve
Objectives	<ol style="list-style-type: none"> 1. To grow and build our research based learning to widen our educational offer to the children. 2. To build our partnerships with parents and outside settings in relationship to the Rebecca Cheetham Expert Offer.
Success Criteria	<p>Staff will have taken charge of a particular area that they want to develop their expertise in.</p> <p>Staff will have completed an EEE Action Plan and Bibliography</p> <p>Staff will prepare for and deliver a training session for staff</p> <p>Staff will begin to embed their expertise in the provision with examples of guided learning and opportunistic learning.</p> <p>Staff will maintain a portfolio with examples of session plans and evidence of children learning through continuous provision.</p> <p>Parents will be invited in to special themed days.</p> <p>Parents will be given workshop sessions identifying things they can do to complement the learning at home.</p>
Monitoring of Action Plan	<ul style="list-style-type: none"> • SLT

Objective 1: To grow and build our research based learning to widen our educational offer to children.

Intended Outcome (See SC)	Action	Led by	Timescale	Budget	Impact and Evidence
Staff will have taken charge of a particular area that they want to develop their expertise in.	Staff will choose an area they want to base their research project on. They will liaise with SLT to have their expert area approved.	Individual staff member	By the end of the school year (July)		EEE Action Plan and Bibliography. Budget request sheet.

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Staff will have completed an EEE Action Plan and Bibliography.	Staff will have completed an EEE Action Plan and Bibliography. They will also fill out a budget request sheet if they require funding for the project.	Individual staff member	By the end of the school year (July)		EEE Action Plan and Bibliography. Budget request sheet.
Staff will prepare for and deliver a training session for staff.	Training sessions will commence during the first term of the new academic year 2020/21. Staff will have had time to prepare a training session to EMPOWER other staff members.	Individual staff member	Commencing from Autumn Term 2020		Evidence of the training for example, Powerpoint slides.
Staff will begin to embed their expertise in the provision with examples of guided learning and opportunistic learning.	Staff will offer some guided learning within the continuous provision that children can access. They would also have resources available in the continuous provision for children to pick up inquisitive learning in their own time.	Individual staff member	Commencing from Autumn Term 2020		Session planning, photographic evidence of learning taking place, evidence of children's observations.

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Staff will maintain a portfolio with examples of session plans and evidence of children learning through continuous provision.	Staff will maintain a portfolio with examples of session plans and evidence of children learning through continuous provision.	Individual staff member	Commencing from Autumn Term 2020		Session planning, photographic evidence of learning taking place, evidence of children's observations.
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ive 2 : To build our partnerships with parents and outside settings in relationship to the Rebecca Cheetham Expert Offer.

Intended Outcome (See SC)	Action	Led by	Timescale	Budget	Impact and Evidence
Parents will be invited in to special themed days.	School of Family days where staff have an opportunity to demonstrate their research based skills and get parents involved in activities.	Individual staff member	All throughout the year based on the strategic calendar.		Parent feedback /evaluation forms
Parents will be given workshop sessions identifying things they can do to complement the learning at home.	Parent forum workshops where staff will offer parents guidance on how they can embed the research based learning at home.	Individual staff member	All throughout the year based on the strategic calendar.		Parent feedback /evaluation forms Evidence of the workshop having taken place – workshop outline / powerpoint presentation.
Staff will offer training and workshops to other settings.	Through the PVI Network and the Moderation Network with the Tapscott Learning Trust, staff will deliver some workshops to show other settings how to put things in place at their own settings.	Individual staff member Mandy- PVI Rohan – TTLT	Throughout the year when the moderation sessions and PVI training takes place.		Evaluation Forms – PVI Settings TTLT settings to send back feedback of things they have embedded back at their own settings.

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<p>Staff to deliver workshops at the Early Years Conference relevant to the theme of the conference.</p>	<p>Building on the theme of the Early Years Conference, invite staff members to deliver practical workshops in their specific expert area.</p>	<p>Rohan to organise. Individual staff member to lead the workshops</p>	<p>The Newham Early Years Conference - 2022</p>		<p>Workshop feedback</p>
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