COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL, EMO
Singing nursery rhymes	To name some body parts	Ring games
To name body parts	To know how to wash their hands	Number games, circle t
Listen to the favourite stories.	To know how to safely store equipment	games.
Sequence the story	To attempt to hold a pair of scissors	Separate from main ca
		To follow simple instruction
		To cooperate with som boundaries
LITERACY	MATHEMATICS	UNDERSTANDIN
Mark making pictures of themselves	Our selves puzzles	Comment of their baby
Draw and mark make pictures of their family	Counting candles on cakes	Visit the farm
To listen to stories with increasing recall	Nursery Rhymes	Visit the park To show
To think of their favourite part of the story.		who help us
EXPRESSIVE ARTS AND DESIGN	RESOURCES REQUIRED	LINKED EDUCA
	Story books Story props	Visit the local far
Explore different tools	Pictures of family	Visit the l
3Dmodels of different houses using blocks, junk box modeling	Picture of baby picture Hands are not for Hitting/Kicking/Biting	
Explore musical instrument.		
CORE BOOKS V	ies So Much Handa's Surprise Rar	ma and Sita story Han

connecting children to the topic Hands are

Hands are not for kicking

## OTIONAL DEVELOPMENT time, Parachute arer actions ne rules and NG THE WORLD

y picture

an interest in people

**ATIONAL VISITS** 

rm or allotments

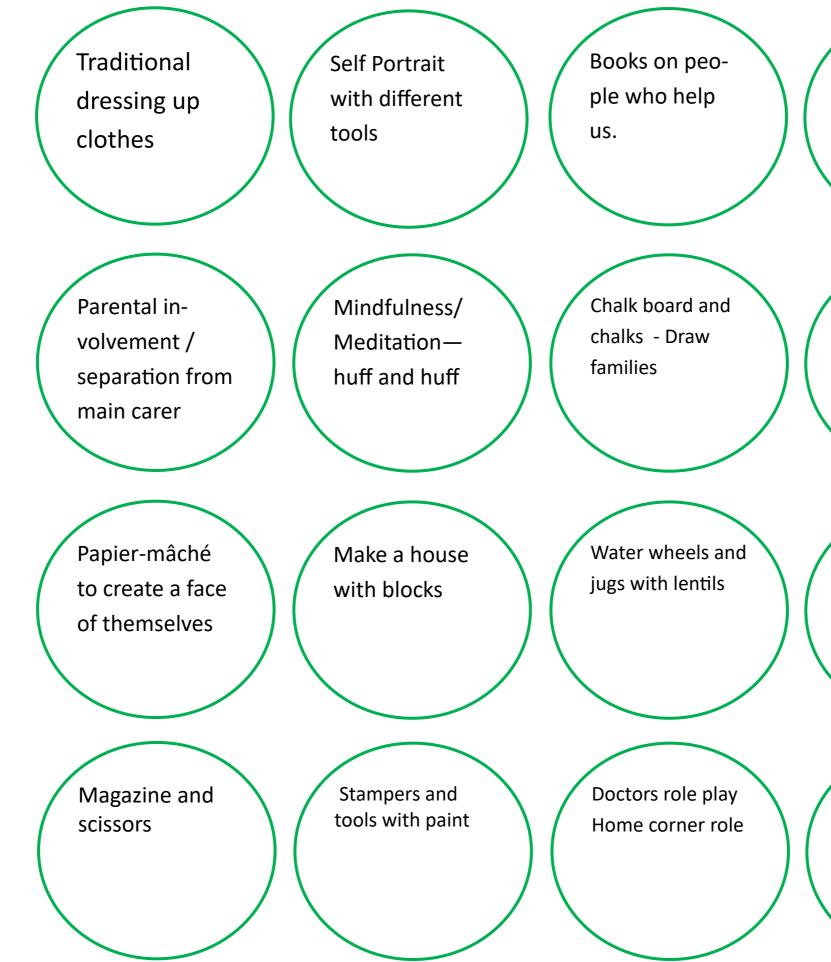
local vets

nds are not for hitting

**OPIC** Settling In

## **PROVISION LINKS**

RESOURCES REQUIRED Story books Story props Pictures of family Picture of baby picture Hands are not for Hitting/Kicking/Biting Owl Babies story props Puzzles



Small world scenario of home scenario

Cup cake cases to make birthday cakes. Play dough to make cakes

Buggies and Babies Dressing up dolls babies

Mark make on the white board Listen to stories on IWB

**FOPIC** • • Settling Б DATE: