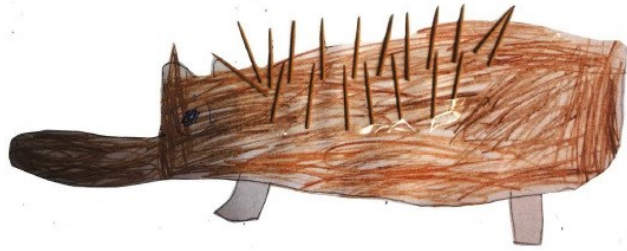


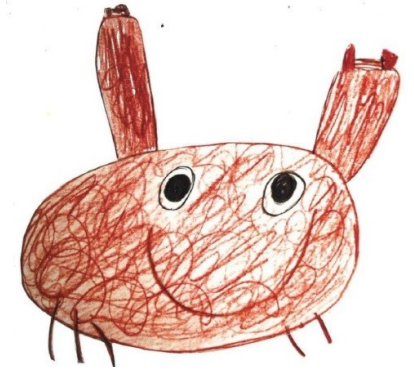
Characteristics of Effective Learning



Exploring Echidna



Concentrating Crocodile



Creative Crab

ENGAGEMENT



Playful Penguin

MOTIVATION



Keeping On Kangaroo

THINKING



Connecting Caterpillar



Have-a-Go Horse



Proud Peacock



Choosing Cheetah

Playing and Exploring Engagement	Active Learning Motivation	Creating and Thinking Critically Thinking
<p>Finding out and exploring (Exploring Echidna)</p> <ul style="list-style-type: none"> • Showing curiosity about objects, events and people • Using senses to explore the world around them • Engaging in open-ended activity • Showing particular interests 	<p>Being involved and concentrating (Concentrating Crocodile)</p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Showing high levels of energy, fascination • Not easily distracted • Paying attention to details 	<p>Having their own ideas (Creative Crab)</p> <ul style="list-style-type: none"> • Thinking of ideas • Finding ways to solve problems • Finding new ways to do things
<p>Playing with what they know (Playful Penguin)</p> <ul style="list-style-type: none"> • Pretending objects are things from their experience • Representing their experiences in play • Taking on a role in their play • Acting out experiences with other people 	<p>Keeping on trying (Keeping On Kangaroo)</p> <ul style="list-style-type: none"> • Persisting with activity when challenges occur • Showing a belief that more effort or a different approach will pay off • Bouncing back after difficulties 	<p>Making links (Connecting Crocodile)</p> <ul style="list-style-type: none"> • Making links and noticing patterns in their experience • Making predictions • Testing their ideas • Developing ideas of grouping, sequences, cause and effect
<p>Being willing to 'have a go' (Have-a-go Horse)</p> <ul style="list-style-type: none"> • Initiating activities • Seeking challenge • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error 	<p>Enjoying achieving what they set out to do (Proud Peacock)</p> <ul style="list-style-type: none"> • Showing satisfaction in meeting their own goals • Being proud of how they accomplished something – not just the end result • Enjoying meeting challenges for their own sake rather than external rewards or praise 	<p>Choosing ways to do things (Choosing Cheetah)</p> <ul style="list-style-type: none"> • Planning, making decisions about how to approach a task, solve a problem and reach a goal • Checking how well their activities are going • Changing strategy as needed • Reviewing how well the approach worked