



SURVEY

Reflections

2025/26



Thank you for taking the time to fill in our survey; we understand that you all lead very busy lives and we appreciate your efforts.

We are part of a proud network of seven maintained nursery schools who lead the way in developing and maintaining quality Early Years provision.

Our wonderful team of caring and conscientious staff work tirelessly to develop strong relationships with your child and help them develop and make progress. Our teams are also trained in the latest developments in early childhood education and have access to many professional development opportunities to make sure we can serve your children best.

Any feedback you provided will be carefully considered by the Senior Leadership Team and where feasible, steps will be made to ensure that we make positive changes for the benefit of all of the children in our care.

Question 1: My child is happy at Rebecca Cheetham Nursery

- **Result: 100% Agree/Strongly Agree**
- **24/25 Comparison: 100% (Stable)**



Strongly Agree

Agree

For the second year running, every single parent surveyed reported that their child is happy.

This remains our proudest achievement. Happiness is the key emotion that allows for effective learning, and this result confirms that our settling-in processes and focus on building strong relationships are working.

2: My Child feels safe at Rebecca Cheetham Nursery.

- Result: 100% Agree/Strongly Agree
- 24/25 Comparison: 97.1% (Up +2.9%)



We have reached a perfect 100% in parent perception of safety. In an environment where we foster confident exploration and physical discovery in our large outdoor spaces, it is vital that parents feel their children are secure. This increase reflects our ongoing commitment to robust safeguarding and site security.

In addition, our exemplary safeguarding approach and initiatives mean that staff are always conscientious regarding any safeguarding concerns that might arise for children.

Strongly Agree

Agree

3: I feel my child behaves well at Rebecca Cheetham Nursery.

- Result: 100% Agree/Strongly Agree
- 24/25 Comparison: 80.9% (Up +19.1%)



This is our most significant area of growth this year. While we still view behavior as a "learning skill" that children are developing, this 100% positive result suggests that our strategies for supporting self-regulation and positive social interactions are being clearly seen and appreciated by parents.

Strongly Agree

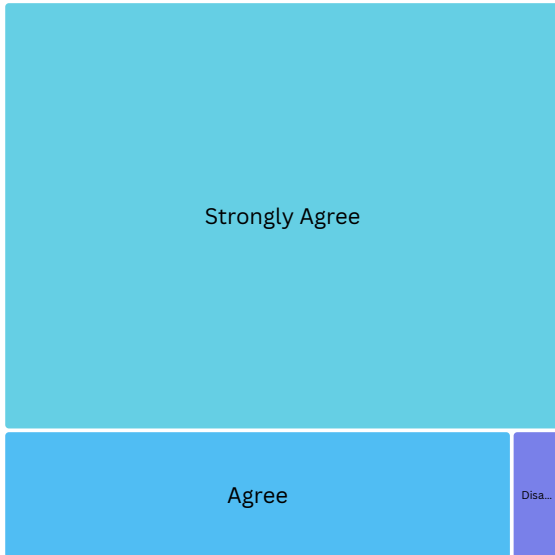
Agree

4: My child is making progress at Rebecca Cheetham Nursery.

- Result: 98.1% Agree/Strongly Agree
- 24/25 Comparison: 98.5% (Stable)



Almost every parent sees clear progress in their child's development. We use regular progress meetings and "initial assessments" to ensure every child is challenged. The single "disagree" response will be looked at by our team to ensure we are communicating that child's milestones more effectively.

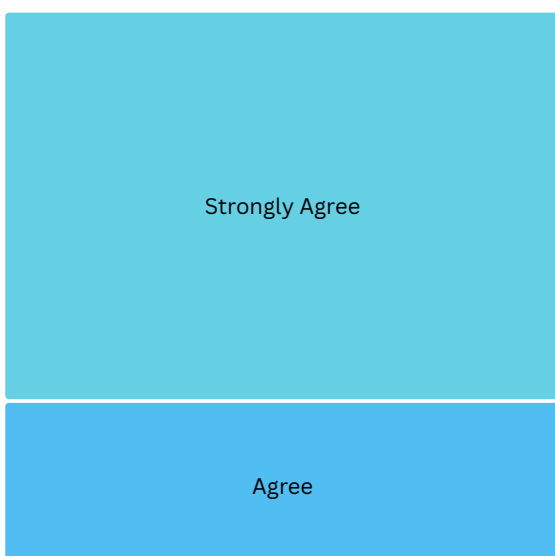


5: Rebecca Cheetham offers my child a wide range of learning opportunities.

- Result: 100% Agree/Strongly Agree
- 24/25 Comparison: 97.1% (Up +2.9%)

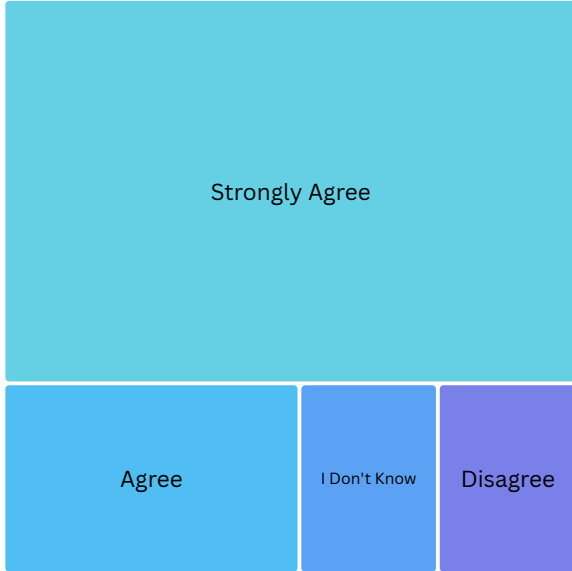


Achieving 100% here highlights the success of our diverse curriculum, from our Forest School and garden experiences to our focus on Expressive Arts. Parents clearly recognise that we go beyond the basics to provide a "rich and stimulating" learning journey.



6 : My child has SEND and the school gives them the support they need.

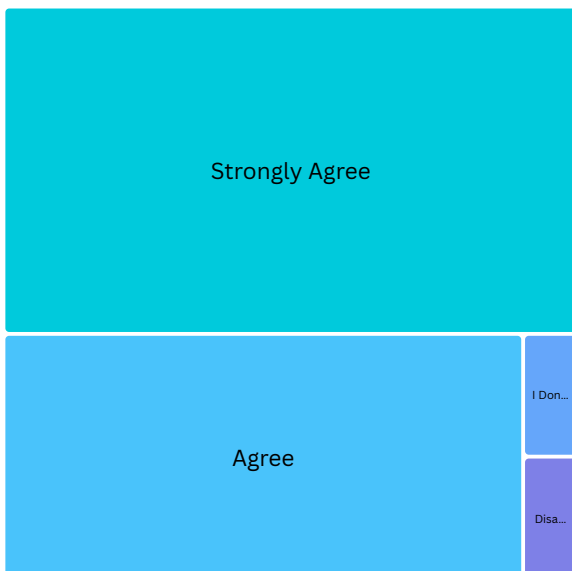
- Result: 83.3% Agree/Strongly Agree
- 24/25 Comparison: 87.5% (Down -4.2%)



Out of the 12 parents who identified as having a child with SEND, 10 felt strongly supported. Inclusion is at our core (as seen in our IQM Flagship status), but this result reminds us that the EHCP and support process can be complex. We will continue to offer our "invaluable" help to navigate these paths with our families.

7: I can speak to staff about any issues I have and they respond well to my concerns.

- Result: 98.1% Agree/Strongly Agree
- 24/25 Comparison: 91.2% (Up +6.9%)



While the percentage looks lower, this is because 22% of parents selected "I have NOT raised any concerns." Of the parents who did raise issues, over 95% felt the staff responded well. We maintain an "open-door policy" and encourage parents to always speak to their key person.

8 : The school provides me with meaningful written feedback on how my child is doing.

- Result: 98.1% Agree/Strongly Agree
- 24/25 Comparison: 91.2% (Up +6.9%)



This was a target area for us following last year's feedback. By improving the quality of our digital observations and ensuring termly assessments are sent home, we have significantly increased parent satisfaction with our written communication.

Strongly Agree

Agree

9: I would recommend Rebecca Cheetham to another parent.

- Result: 100% Yes
- 24/25 Comparison: 98.5% (Up +1.5%)



Yes

There is no greater compliment than a recommendation. We are humbled that 100% of our parents would recommend us to others. This "vote of confidence" is the ultimate testament to the hard work of our entire team.

It is the perfect nursery!

There is nowhere better.

We love you!

The learning opportunities that Rebecca Cheetham offer to my child is incomparable to any other setting. Staff go above and beyond to ensure that children are safe, happy and reception ready. My child talks confidently and happy about her Nursery experiences, friends and teachers. I look forward to my younger child experiencing Rebecca Cheetham and thriving also.

I have had two of my children go to this nursery and I can honestly say that they have both really thrived here. When my eldest first started she was behind on a few things and from the day she started she only got better and better which really helped prepare her for school and the nursery have always been very supportive for both me and my girls.

It feels like a second family, all of personal are so kind and caring and you can feel the team spirit. Highly recommend!

I love the environment, the premises and the team

Very positive, my child enjoys her time at nursery especially the range of activities and educational visits.

It's brilliant - a million miles better than the nursery he was at previously. The teachers really engage the kids in the learning and really know my son. His key worker has been happy to discuss his progress and school decisions - really helpful. I love the outdoor space too.

I was told that this nursery was really amazing but it is even better than I hoped. Every aspect is outstanding and my child is so much happier and more confident since he moved here. I wish my older son had to get to enjoy the same experience! The staff are obviously valued and happy which makes a huge difference and they genuinely care about the children.

The learning opportunities that Rebecca Cheetham offer to my child is incomparable to any other setting. Staff go above and beyond to ensure that children are safe, happy and reception ready. My child talks confidently and happy about her Nursery experiences, friends and teachers. I look forward to my younger child experiencing Rebecca Cheetham and thriving also.

Some of the wonderful things you wrote!

Even Better If...

We take your comments and responses seriously

We have never been in the situation where there was no negative comments in our survey to reflect on so this year we are humbled and grateful to not have to provide anything in this section of the report! This doesn't mean that we haven't analysed the areas that were voted "I don't know" or "disagree"; we constantly want to improve on everything we do and will think hard about how we can make things better.

Our School Development Plan is the chance to self reflect and identify areas we want to improve. Here are some of our targets that we have been working on this year.

- *“To further embed Interactive Reading into the provision and dispel misconceptions around Interactive Reading to ensure we are adopting a consistent approach across the school. We will use the Book of the Month as base text but the children should have choice in what they want to read and essentially, talk about.”*
- *“Children have a stronger understanding of their rights (UNICEF Rights Respecting Schools) and are able to talk about them with various proficiency.”*
- *“Continue to focus on interactions between staff and children. Whilst the main focus will be on the outdoor interactions, we will also focus on interactions at snack time and extended day provision. Ensure that staff are consistently embedding interactions throughout the day.”*
- *“To work on obtaining the Rights Respecting Schools Gold Award <https://www.unicef.org.uk/rights-respecting-schools/>”*