



# EYPP funding justification

## End-of-Year 2021/2022 update

### What will the money be spent on?

To part fund a Nurture Programme in the Nursery Rooms to work with identified children who need intervention support to assist them to achieve expected levels for Reception or to make sure they are making expected levels of progress. This staff member will also work with children who are above expected levels who are not making expected levels of progress.

### Why have you chosen this?

We have chosen this to ensure that all children have an opportunity to reach their potential and to give all children an opportunity to eventually move to primary school, *Reception Ready*.

The more we can close the gap between our lowest achieving children and our highest, the better the learning experience will be for the children during their key person focus time.

Ensuring that children are *Reception Ready* and at the expected levels for Reception mean that children can cope much better with the emotional demands of transition between schools and they have the necessary communication and socialisation skills that allow them to settle easily into their new learning environment and commence learning as soon as possible.

### How much will it cost?

This money will help to part fund the staff member over the three days she is employed at the setting.

The amount of pupil premium money we have received for the 2019/20 academic year is:

**Autumn** £1407.00

**Spring** £1836.00

**Summer** £2826.00

This amount of money will contribute to the cost of the Nurture Group facilitator but as this is a resource we value and that has wide ranging benefits for all

children so we are happy to pay the remainder.

**How will it benefit the EYPP children? Which of the EYPP children will it benefit?**

Whilst not all the EYPP children may need the small group Nurture support offered, they will benefit as there will be less children operating at levels below expected, allowing the medium pitch of the focus tasks to be at a higher level. For those EYPP children operating at higher levels, it means that it will be easier to offer them more challenge to ensure they are making expected, or better, progress.

**How will it benefit the setting?**

The setting as a whole will benefit as it doesn't put all the onus on the key worker to support the learner and that the responsibility is shared. Having another professional working with the children can offer a different perspective to aid the key workers approach with the children. Children who need intervention will be given access to caring and supportive sessions in a smaller group environment.

**How will you know it has made a difference?**

Our data is analysed every term and a report is produced to identify which children need the support and depending on whether they have made expected levels of attainment. The table below shows the data for the end of the Summer Term 2022.

**What difference did it make?**

The following table identifies the children who receive EYPP and their current attainment against their baseline. Children's attainment has increased in communication and literacy, with PSED remaining stable.

Area of Learning	Baseline	End of year
Communication and Language	54%	67%
Personal, Social and Emotional Development	67%	65%
Physical Development	94%	87%
Literacy	58%	67%
Mathematical Development	67%	58%
Understanding the World	79%	68%
Expressive Arts and Design	90%	73%

**How might you build on it next time?**

We will continue spending the EYPP funding in this way as the data shows that the children receiving funding have improved / sustained attainment in the prime areas and that it helps to fund a resource that can assist all children in the setting.